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The IMLA Project: A Story of Success

STRATEGIC PARTNERSHIP

International Military Leadership Academy

October 2017-September 2019









SPP INTERNATIONAL MILITARY LEADERSHIP ACADEMY





Strategic Partnership Project "International Military Leadership Academy" has been financed by the European Commission in the frame of Erasmus+ Programme







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SPP INTERNATIONAL MILITARY LEADERSHIP **ACADEMY RESULTS**

- **48 cadets** from Greece, Poland and Portugal (and two from Romania) ٠
- **25 teachers and instructors** (18 only for IMLA IP) •
- Two blended mobility parts: March and July 2019
- **4 Workshops for Teachers** one-week mobility in Greece, Poland and Portugal
- **4 Common Modules** one-week mobility in Greece, Poland and Portugal
- **Intensive Program** two-week mobility in Poland ٠
- **5 e-books** 520 pages •
- **5** e-learning courses 43 lessons/topics, 25 self-evaluations (approx. 300 questions), 5 ٠ final tests (approx. 200 questions)
- **12 interviews** "My Path to Leadership" 132 movies ٠







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- Tell the story of successful partnership
- Give visibility to the great work we managed to do together
- Share experience
- Work as a guide for strategic partnerships
- Promote the initiative and outputs
- Inspire the change

IMLA Family – Not an institutional initiative!









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CONTRIBUTORS

- Project leaders and coordinators
- Influencers
- Teachers
- Developers
- Scholars

SUPPORT

European Security and Defense College











Name	Торіс
Harald Gell	Foreword
Editors	Introduction
Anna Zamiar-Ziolkowska	Our path to Strategic Partnership, friendship, and family
	The right framework, plan content, developers, associates, and innevative elements
Artur Zielichowski	The right framework: plan, content, developers, associates, and innovative elements
Marcin Bielewicz	Strategic management of the project.
Sofia Menezes	Quality assurance
Paulo Machado	The IMLA engine: Inspiring internal and external changes.
Marta Nowakowska	From partnership to the family: making a bond from the clash of cultures
Piotr Pietrakowski Gustaw	
Michalewski	Experience from development of the intellectual outputs
Tomasz Smal	An implementation of the new content developed in the frame of strategic partnership programs into the
	existing educational programs for cadets/civilian students
Nikolaos Karadimas	E-learning as the tool of delivery of IMLA content.









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TIMELINE

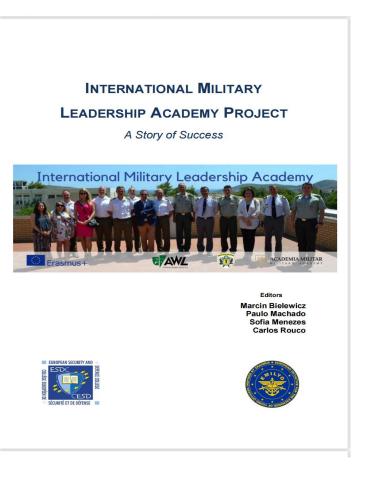
- March 2021 call for papers
- June 2021 drafts submission
- July 2022 Draft is ready!
- August 2022 Soft copy (e-book) ready
- September 2022 Printed edition ready!
- It Includes the links to the complete IMLA package (IOs)
- It is for free!











Thank you!



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	Tasks
1.	Six Transnational Project Meetings
2.	Two Multiplier Events
3.	Program of IML Academy
4.	Program of Intensive Course
5.	Three Thematic centers
6.	12 Interviews My path to leadership
7.	Five E-books
8.	Five E-learning courses
9.	Four Workshops for teachers
10.	Module test phase (including e-learning courses)
11	Intensive Program test phase (including e-learning)









Intensive Program(Course) results











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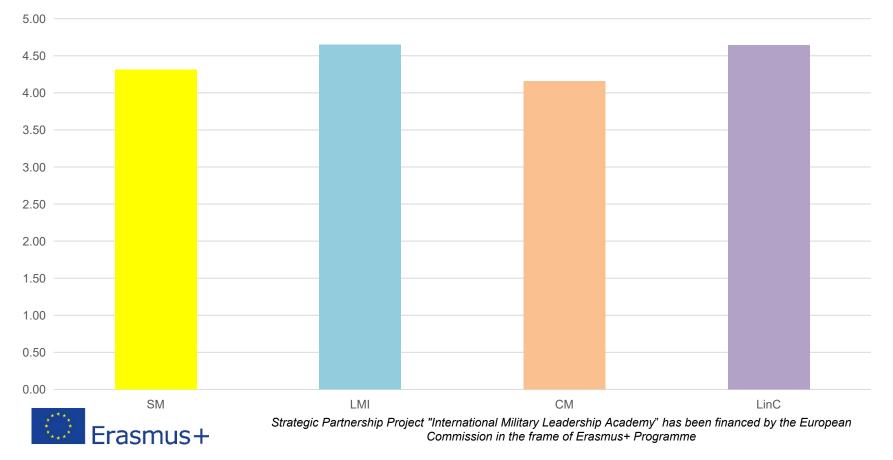




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EVALUATION RESULTS Intellectual Outputs One-week mobility

Total result of CM Evaluation



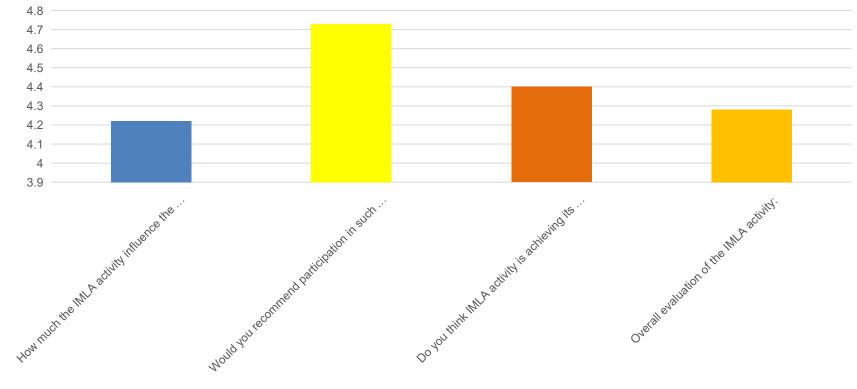






EVALUATION RESULTS Intensive Program

Total result of IP Evaluation





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SPP International Military Leadership Academy Results

- Over **100 GB of source and final didactic material** (including the interviews)
- **142 direct hours** of instructions (4x 40 hrs in March; and 102 hrs in July) for each cadet
- However.... just during IMLA IP all teachers together conducted and supervised 392 hours or lectures, training and workshop
- **507 evaluations**: 96 student, 144 peer-to-peer, 143 competence, 124 leader
- More than 285 people follow our Facebook profile @imlaproject
- During IMLA IP, activity on our Facebook profile has increased in over 44000%